Accounting Principle

Department: Fudan	International	Summer Session
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Course Code	ECON	115007						
Course Title	Accour	nting Principle						
Credit	2	Experiment (including Computer) Credit		Pra Cre	ctice dit		Aesthetic Education Credit	
Credit Hours Per Week	3	Education on The Hard-Working Spirit Credit Hours			guage of ruction		Honors Course	□Yes □No
Course Nature	□Spec	General Education Cour ific General Education (Course in General Disc	Course		Non 2+X □Professi	onal Cor onal Adv Major : onal Cor	vanced Course	e
Course Objectives	 App environ App Den interna Eva cases. 	<i>ccessful completion of th</i> praise the role of accomment. by accounting information nonstrate analytical sk l and external financial si luate basic business acception of the standard	countant on in ex- ills nee- statemen nd acco	s and ternal ded to ts and unting	and interna o process be able to informatio	ng infor Il decisio accounti interpret on provi	mation in the on contexts of a ing informatio accounting rep ided in popula	business. n; prepare ports. r business
Course Description	accoun accoun the stu accoun the bas elemen	ourse focuses on acc ting report preparation ting theory, basic method dy of this course, stud- ting, clarify the basic f ic premise and general p ts, accounting subjects e accounting statemer	n metho ods of ac lents can functions principle and acc	ods, a ccount n und c, char cs of a counts	and accour ring and ba- erstand the racteristics, ccounting; , double-er	nting sta sic opera e emerge objects, understa ntry reco	andards, includ ating technique ence and devel tasks of accound and master ords; be able to	ding basic s. Through opment of inting, and accounting o read and

accounting work organization and China accounting standards.

indicators related to the accounting statements; understand the relevant content of the

Course Requirements:

Students must achieve at least 60% of the subject's total marks. Students must also attend 80% of tutorial workshops.

Prerequisites: None

Teaching Methods:

Lecture: Lecture, tutorial discussion

Course Director's Academic Background:

Instructor's Academic Background:

Dr. Zeng Yan, Assistant Professor, who graduated from Newcastle University in the UK with a Master's degree in International financial analysis and a PhD in Accounting and Finance.

From 2011 to 2014, she worked as a finance teacher in the University of Bath and tutored master's thesis. From 2014 to 2018, she was a lecturer and a doctoral supervisor in finance at Newcastle University.

Members of Teaching Team						
Name	Gender	Professional Title	Department	Responsibility		

Course Schedule (Please supply the details about each lesson):

Lecture topic	Tutorial topic	Tutorial tasks and skill development
Ch1 Financial statements	Ch1	Problems in Ch1:
		P1-58A/59A/60A/61A/63A
		understanding, analysis, and application of accounting knowledge
Ch2 Transactions	Ch2	Problems in Ch2:
analysis		P2-60A/61A/62A/63A/64A
		understanding, analysis, and application of accounting knowledge

Ch3	Ch3	Problems in Ch3:
Accrual		P3-59A/60A/61A/62A/63A/64A/65A/66A
accounting and income		understanding, analysis, and application of accounting knowledge
Ch4	Ch4	Problems in Ch4
Internal control and cash		P4-48A/49A
Ch5	Ch5	Problems in Ch5
Short-term		P5-55A/56A/58A/59A
investment and receivables		understanding, analysis, and application of accounting knowledge
Ch6	Ch6	Problems in Ch6
Inventory and Cost of goods		P6-62A/63A/64A/65A/66A/67A/68A/69A/70A
sold		understanding, analysis, and application of accounting knowledge
CH7	CH7	Problems in Ch7
Plant assets, natural		P7-66A/67A/68A/69A/70A/71A/72A/73A
resources, and intangibles		understanding, analysis, and application of accounting knowledge
СН9	CH9	Problems in Ch 9
Liabilities		P9-71A/72A/73A/74A/75A/76A/78A/79A
		understanding, analysis and application of accounting knowledge
CH10 Shareholders	CH10	Problems in Ch10
Equity		P10-72A/73A/74A/75A/76A/77A/78A
		understanding, analysis and application of accounting knowledge

Grading	& Ev	aluation	(Provid	de a final gr	ade t	hat reflect	s the form	ative evaluatio	n process):
		Assessr	nent T	ypes		Weight	ţ		
1		Assignm	nent			40%			
2	Final Exam (open book)			60%					
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